

MMS SIT Meeting March 20, 2018

In attendance:

Nicole Walker, Teacher Rep/Co-Chair for 2017-2019 nswalker@chccs.k12.nc.us

Anne Miller, Parent Rep/Co-Chair for 2017-2019 acbmiller@gmail.com

Robert Bales, Principal, rbales@chccs.k12.nc.us

Chassity Coston, Assistant Principal, ccoston@chccs.k12.nc.us

Christine Lippy, Teacher Rep for 2017-2019 clippy@chccs.k12.nc.us

Wendy York, Teacher Rep for 2016-2018 wYork@chccs.k12.nc.us

Geoff Gentry, Certified Employee Rep, 2016 - 2018 ggentry@chccs.k12.nc.us

Rachel Cone, Parent Rep, 2017-2019 rcbelize@gmail.com

MaryFaith Mount-Cors, Parent Rep, 2017-2019 maryfaithm40@gmail.com

Dena Papazolou, Parent Rep, 2017-2019 dpapazog@yahoo.com

Jennifer Gill, PTA/SIT Liaison jennifer.gill247@gmail.com

•Approval of minutes - Approved

•Public Comments - None

•Student Announcements - None

•PTA Announcements - None

•Chair Announcements - This may be Mrs. Walker's last meeting this school year.

•Principal's Announcements -

- ∞ Student voice day went well. Outside students lead and it went well. Therapy dogs was popular. Letters to Florida went well. Letters to congressmen & senators will be mailed out soon.
- ∞ Possibly get student voices involved in the scheduling process. Generic schedule will be sent out to staff for review and suggestions. One idea is for a 10 min break during the day (with supervision) to give everyone a break (students and staff alike).
- ∞ Mr. Bales gave a report on his CHCCS trip to California schools/university/and Apple. It gave a lot of insight and ideas.
- ∞ Evacuation Drill Friday 23. Parents will be notified so that they don't try to pick up their students during this time.
- ∞ Our mascot costume is old and we are going to replace it.

•Q&A -

- ∞ Review of Improvement plan and why it is only for one year (due to District long term plan and other factors that lead into that). Info was given about how plan is evaluated and achievement gap issues. Eventually moving to standards based grading.
- ∞ Discussing standards based grading versus traditional grading to really hone in if they know the content. We looked at our grade distribution for 1st semester for our school.
- ∞ Restorative practices have help with grades and practices. But things ebb and flow. Challenge to document interventions done in class and communicate it with parents.
- ∞ 8th grade rigor in due dates, grading, etc is higher and progresses through the year. (prep students for High School) 60% of freshman get a D or F some time

during that year. Help them to make mistakes now and fail (first attempt in learning) and grow NOW.

- ∞ Discussion was had about learning styles, learning and engagement and how parents can help their students and the teachers in the process.

•**From February's Meeting** - (Principal's visit to California reviewed)

•**Items for Next Agenda:**